UNIVERSITY OF KWAZULU-NATAL
INYUVESI YAKWAZULU-NATALI

THE UNIVERSITY OF KWAZULU-NATAL PRESENTS THE 4TH IN A SERIES OF PUBLIC WEBINARS HOSTED BY THE COLLEGE OF HUMANITIES



HELPING CHILDREN TO COPE WITH THEIR FEARS ABOUT COVID-19

PRESENTERS:

PROFESSOR DIPANE HLALELE
(University of KwaZulu-Natal)
Shifting learning spaces during the COVID-19 disruption

PROFESSOR JACE PILLAY
(University of Johannesburg)
How to help children cope with the COVID-19 disaster shock

CHAIR:

PROFESSOR DEEVIA BHANA
(University of KwaZulu-Natal)

DATE : Wednesday, 08 July 2020

TIME : 16h00 – 17h00

CLICK TO RSVP

Once you RSVP, you will receive a password to join the Zoom meeting. Zoom will prompt you to open Zoom meetings and enter your email address. You will be placed into a 'waiting room' and the broadcast will automatically load for viewing.

We look forward to seeing you there!

PRESENTER BIOGRAPHIES



PROFESSOR DIPANE HLALELE

Professor Dipane Hlalele obtained the following qualifications: BAEd (1991, University of the North-Qwaqwa Branch); BEd (1995; MEd 1998; and PhD in 2003; MA in 2008 at the University of the Free State); Certificate in Agriculture (2003, Glen College of Agriculture). He obtained the Centre for Science Development scholarship for his MEd studies. He was honoured in lieu of Consistent Academic Service at the UFS; Qwaqwa campus and received the Sustainable Learning Environments award for the best ever publication output in the Faculty of Education at the UFS in the 2012 academic year and received the Vice Rector's award for Community Engaged Research in 2014 and 2016. He concluded the 2012 academic year as the 4th top researcher at the UFS in respect of publication output units. He presented over fifty papers at several national and international conferences, was Visiting Professor at Seton Hall University (USA) in July 2011 and was Guest Researcher in the Rural and Agrarian research cluster at the Nordic Africa Institute, Uppsala, Sweden between April and June in 2013.

Prior to joining UKZN as an associate professor, he was an assistant dean and senior lecturer at the University of the Free State, a college of education lecturer and a high school deputy principal and teacher. In 2019, he was recruited as a consultant through the Mauritian Government's Recruitment of Foreign Faculty Scheme with a mandate to advice on the infusion of inclusion in teacher education programmes. He has supervised fifteen doctoral and twenty-three master's degree students to completion; hosted four postdoctoral research and one teaching fellows and published over forty five articles, peer-reviewed conference proceedings and chapters in books. He has examined over eighty theses and dissertations from sixteen South African universities. His current research interest draws from positive and community psychology as well as education and he therefore strives for and advocates helpful, hopeful and respectful research.



PROFESSOR JACE PILLAY'S

Professor Jace Pillay's experiences in the last 30 years as a teacher, school counsellor, school psychologist, the Head of School Psychological Services, Head of Department for Educational Psychology and Vice-Dean of the Faculty of Education at the University of Johannesburg (UJ), shaped his academic career. Currently, he is the South African Research Chair in Education and Care in Childhood in the Faculty of Education at UJ. In the first 5 years of his Chair he focused on the education and care of orphans and vulnerable children and it was in this period that he found a dire need for an investigation in child and youth mental health which negatively impacted on their psychological, social and educational well-being. This prompted the idea of developing a rapid analysis web-based Child and Youth Mental Health Profiling System which is the main focus of his second 5-year term.

Aligned to the Fourth Industrial Revolution (4.IR) the online mental health and academic assessments of children and youth provide substantial data on the different types of mental health problems experienced by them across age, gender, race, ethnicity, socioeconomic status, various education districts and locations. The findings are used by multiple stakeholders across various disciplines and government sectors to improve the mental health, education and lives of children and youth in South Africa. Success of this Profiling System is likely to have global value. Prof Pillay has published numerous peer reviewed journal articles and book chapters and he has an excellent track record of postgraduate supervision. He has mentored Postdoctoral Research Fellows across the African Continent who are making a positive impact in their respective countries. He has presented his research in numerous international conferences as a keynote or invited speaker. Prof Pillay has many prominent partnerships with international academics and over the years he has been awarded substantial research grants to support his research projects

CHAIR



PROFESSOR DEEVIA BHANA

Professor Deevia Bhana is the NRF/DST South African Research Chair and Professor in Gender and Childhood Sexuality at the University of KwaZulu-Natal. She is known for her interdisciplinary approach and critical stance in researching childhood sexuality, gender, schooling and young people in South Africa and her international outlook in shaping the field of young sexualities. Among her recent book publications are Love, Sex and Teenage Sexual Cultures in South Africa; 16 turning 17 (2018) and Childhood Sexuality and AIDS Education: The price of innocence (2016); Gender and Childhood Sexuality in Primary School (2016) and Under Pressure: the regulation of sexualities in South African Secondary Schools (2014). She is currently involved in several research projects focusing on building empirically driven theoretical innovations to the study of childhood sexualities.